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**DEKALB COUNTY KINDERGARTEN READINESS COLLABORATIVE**  
**Strategic Action Plan – as of 1.14.19 – *DRAFT IN PROGRESS***

<b>Vision Statement:</b>	All DeKalb County children have equitable opportunities to be prepared for school and life success.
<b>Values:</b>	We believe... <ul style="list-style-type: none"><li>➤ Child development includes wholistic wellness and can be positively impacted.</li><li>➤ Inequities in early life negatively impact children’s learning outcomes.</li><li>➤ Families are the child’s first teacher.</li><li>➤ The collaboration of schools, early childhood educators, families, community service providers, and policy makers improves access to high quality early learning opportunities.</li></ul>
<b>Definition of Kindergarten Readiness:</b>	Children who are ready for kindergarten demonstrate developmentally appropriate... <ul style="list-style-type: none"><li>➤ Social and emotional well-being.</li><li>➤ Positive approaches to learning.</li><li>➤ Language, literacy and numeracy.</li><li>➤ Cognitive skills.</li><li>➤ Healthy motor and physical skills.</li></ul>
<b>DCKRC Goal:</b>	To increase the number of DeKalb County children ready for Kindergarten.
<b>Strategic Action Plan Areas for Impact:</b>	<ul style="list-style-type: none"><li>A. Access to early learning opportunities</li><li>B. Parent and community partner education, support, and resources</li><li>C. Health and wellness of children</li></ul>

Objective	Strategy	Tactics	Timeframe	Coordinating Backbone	Key Partners	Implementation Indicators	Status
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Impact Area A: Access to early learning opportunities							
Objective	Strategy	Tactics	Timeframe	Coordinating Backbone	Key Partners	Implementation Indicators	Status
<b>Objective 1:</b> Every family of every child and all community partners will have access to resources to help prepare children for kindergarten.	<b>Strategy 1:</b> Kindergarten Readiness Toolkits: a. Infant b. Toddler c. Pre-K Toolkits	<b>Tactic 1:</b> <b>KR Toolkit Grants</b> – receive applications and finalize toolkit numbers and coordinate with School Toolbox for ordering and packaging	12 months	DCCF	Schools	<ul style="list-style-type: none"> <li># of toolkits distributed</li> <li>Satisfaction and usage survey</li> </ul>	Currently in 2020 round of grant applications and ordering core elements
		<b>Tactic 2: Basics Bags</b> – Partner with Basics Coordinator and committee to develop kits to enhance Basics saturation efforts for infants, toddlers & families	12 months	ROE, DeKalb County Basic Coordinator, ROE	DeKalb County Basics, Libraries, Daycare programs	<ul style="list-style-type: none"> <li># of Bags distributed</li> <li>Satisfaction and usage survey</li> </ul>	
<b>Objective 2:</b> All children will have access to high quality informal and/or formal early learning opportunities.	<b>Strategy 1:</b> Advocate and participate in an effective, efficient, and coordinated intake system for home visiting and family enrichment.	<b>Tactic 1:</b> <b>Advocating for measurable goals and objectives for the coordinated intake collaborative</b>		DCHD Children’s Home and Aid?	4-C, ROE, Childrens Home + Aid	# of families and children in home visting % of seats filled	
		<b>Tactic 2:</b> <b>Promote home</b>					

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		visiting through key partners					
		<b>Tactic 3: Help to build capacity, streamline systems building work</b>	Determined by grant timelines...	<b>(Communication, protocols, discuss with CH&amp;A )</b>			
	<b>Strategy 2: Support and advocate for increased capacity of licensed sites with circles of Quality Status.</b>	Tactic 1: Continue to engage and educate current providers concerning ExceleRate.		4-C		# of sites # of programs with Circle of Quality Status	
		Tactic 2: Identify locations and methods to further advertise 4-C's training on "How to Start a Child Care Program"		4-C			
		Tactic 3: Identify and engage with agencies that support workforce development and share information on becoming a child care provider.		4-C			

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		Tactic 4: Offer informal sessions in targeted areas concerning the process to become a provider.		4-C			
		Tactic 5: Post fliers with information about becoming a provider at Libraries, Laundry Mats, and churches in targeted areas.		4-C			
		Tactic 6: Distribute information at community events.		4-C			
		Tactic 7: Identify key individuals in the community to partner with to increase the knowledge base concerning ExceleRate.		4-C			

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Impact Area B: Parent and community partner education, support, and resources							
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<b>Objective 1:</b> Every sector of the community understands and supports the healthy development of infants and young children.	<b>Strategy 1: Basics DeKalb County:</b> Engage community through existing organizations	<ol style="list-style-type: none"> <li>1. Identify an Ambassador in each of the core sectors</li> <li>2. Identify an Ambassdor in each organization/a gency</li> <li>3. Partner with organizations that directly serve children</li> <li>4. Enter into signed Partner Pledges</li> </ol>		DeKalb ROE	4-C, DeKalb County Health Departm ent, DCCF	<ul style="list-style-type: none"> <li>• Basics Ambassadors meeting participation</li> <li>• Degree of saturation as measured through the NIU survey</li> <li>• # of Partner Pledges</li> <li>• Evidence of Basics imbedded in organizations</li> <li>• Organization implementati on rubric</li> </ul>	Website promotes official implementation partners Working on formalizing partnerships
	<b>Strategy 2: Basics DeKalb County:</b> Engaging families and care-givers	<ol style="list-style-type: none"> <li>1. Engage families at existing community events</li> <li>2. Create opportunities to partner with families to help</li> </ol>		ROE		<ul style="list-style-type: none"> <li>• # of events</li> <li>• # of adults engaged</li> <li>• # of children engaged</li> <li>• # of books, bubbles, or other</li> </ul>	

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		them build their capacity as the child's first teacher				learning tools distributed <ul style="list-style-type: none"> <li>Parent Café-style meetings</li> </ul>	
	<b>Strategy 3:</b> Support the child's transition into Kindergarten.	<b>Tactic 1:</b> Early care educators will have access to and participate in regular opportunities for networking and support		ROE			
		<b>Tactic 2:</b> All early care and kindergarten educators will have access to and participate in accredited professional development		ROE			
		<b>Tactic 3:</b> The B-3 Continuity framework will be used with school districts and local communities to measure alignment.		ROE		Community assessment results	Piloted in GK
<b>Objective 2:</b> Community partners will use information from the KIDS assessment to drive	<b>Strategy 1:</b> Offer opportunities for the community to examine KIDS data.	Tactic 1: Organize and host KIDS Annual Community Forum.	Late January or Early February	DeKalb ROE			Organizing, promoting

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decisions for early learning.							
		Tactic 2: Share KIDS data with stakeholders to leverage engagement with K Readiness					KIDS data is part of most Basics presentations KIDS data is in Impact Report

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Impact Area C: Health and wellness of Children							
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<b>Objective 1:</b> Actively engage with community partners focused on the health and wellness of infants and children.	<b>Strategy 1:</b> Exchange information around initiatives focused on the health and wellness of children.	<ol style="list-style-type: none"> <li>1. Clarify list of current partners and request regular communication with the DCKRC on their efforts.</li> <li>2. Systems scan of what trauma screeners are being used</li> <li>3. Use an agreed upon county-wide trauma screener</li> <li>4. Identify additional community partners and engage.</li> </ol>		DCMHB DCHD	Trauma informed committee DCMHB		
	<b>Strategy 2:</b> Participating in building a trauma responsive community.	Develop stronger relationship with key stakeholders.					