

# RULES VS. PROCEDURES

List the current Rules and Procedures being used in your classroom:

RULES	PROCEDURES
1.	1.
2.	2.
3.	3.
4.	4.
5.	5.
6.	6.
7.	7.
8.	8.
9.	9.
10.	10.
11.	11.
12.	12.
13.	13.
14.	14.

## CLASSROOM MANAGEMENT AND DISCIPLINE PLANNING QUESTIONNAIRE (TEACHER'S NEEDS)

Read each question, then assign yourself a score based on your tolerance level on the <i>average</i> day.	
1	What is your tolerance for background noise? Not At All   I can tolerate to a degree   Doesn't bother me
2	What is your tolerance for individual voices (volume, pitch, whiny, mumbling, etc.)? Not At All   I can tolerate to a degree   Doesn't bother me
3	What is your tolerance for interruption? Not At All   I can tolerate to a degree   Doesn't bother me
4	What is your tolerance for background movement? Not At All   I can tolerate to a degree   Doesn't bother me
5	What is your ability to multitask without becoming flustered? Not At All   I can tolerate to a degree   Doesn't bother me

CHAMPS EXPECTATIONS FOR

**C**onversation

**H**elp

---

**A**ctivity

**M**ovement

**P**articipation

---

**S**oar to  
Success!

CHAMPS EXPECTATIONS FOR

**C**onversation

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**M**ovement

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**S**oar to  
Success!

Mr. Mac  
says...



“Here’s what we do during

<p><u>M</u> <b>Movement</b></p>	
<p><u>A</u> <b>Activity</b></p>	
<p><u>C</u> <b>Conversation</b></p>	



**BE A JUNIOR BOBCAT!**



**BE SAFE. BE RESPECTFUL. BE RESPONSIBLE.**

**C**

**H**

**A**

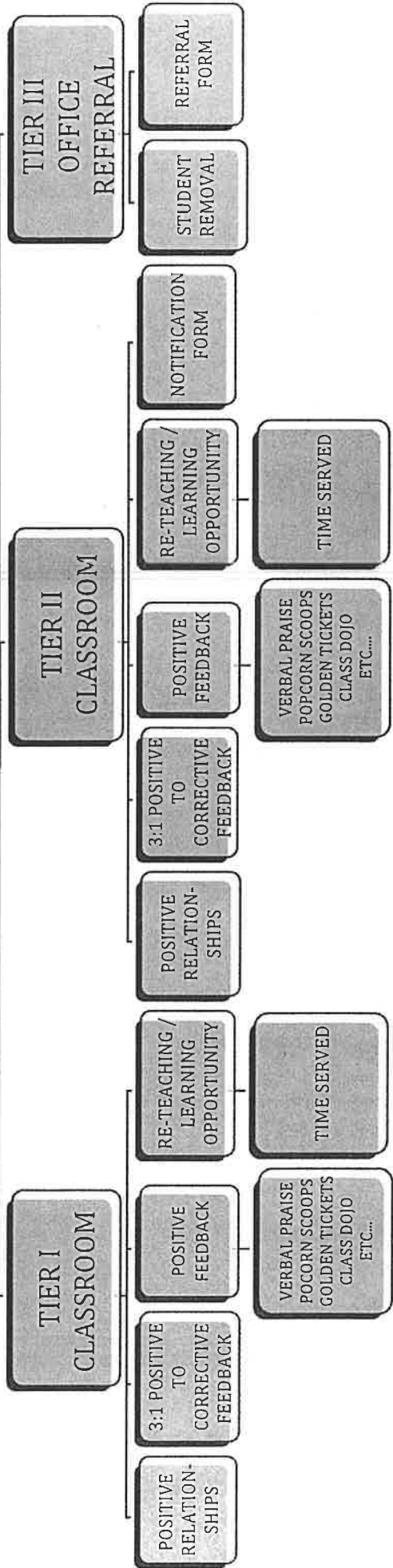
**M**

**P**

**S**

BE SAFE.

BE RESPECTFUL.  
BE RESPONSIBLE.



REFER TO *BEHAVIOR CHART* DOCUMENT FOR A LIST OF STUDENT OFFENSES AND HOW TO APPROPRIATELY RESPOND.

# BEHAVIOR CHART

CLASSROOM TEACHER	OFFICE REFERRAL
<p><b>CHEATING</b></p> <p><b>DISRESPECTFUL BEHAVIOR</b></p> <ul style="list-style-type: none"> <li>● ARGUING</li> <li>● BULLYING BEHAVIOR/CLIQUE/SOSSINESS</li> <li>● DEFIANCE</li> <li>● LYING</li> <li>● NAME CALLING/PUT DOWNS</li> <li>● NON-COMPLIANCE</li> <li>● PICKING-ON OTHERS</li> <li>● REFUSAL</li> <li>● RUDE/IMPOLITE</li> <li>● SPITTING</li> <li>● SWEARING</li> </ul> <p><b>DISRUPTIVE BEHAVIOR</b></p> <ul style="list-style-type: none"> <li>● BLURTING OUT</li> <li>● OUT OF SEAT</li> <li>● SELF-CONTROL</li> <li>● TALKING/EXCESSIVE NOISE</li> </ul> <p><b>ELECTRONICS MISUSE</b></p> <p><b>FORGETTING MATERIALS</b></p> <p><b>HOMEWORK / LATE WORK</b></p> <p><b>STEALING</b></p> <p><b>TATTLING</b></p>	<p><b>AGGRESSION</b></p> <ul style="list-style-type: none"> <li>● PHYSICAL</li> <li>● VERBAL</li> </ul> <p><b>PHYSICALLY DANGEROUS</b></p> <ul style="list-style-type: none"> <li>● HITTING/KICKING/PUNCHING</li> <li>● THROWING ITEMS</li> <li>● LEAVING ROOM WITHOUT PERMISSION</li> </ul> <p><b>ANY BEHAVIOR INFRACTION CAN ELICIT AN OFFICE REFERRAL:</b></p> <ul style="list-style-type: none"> <li>● ACTION DIRECTLY TARGETS ANOTHER STUDENT OR ADULT</li> <li>● FREQUENCY, DURATION, DISRUPTION TO OTHERS, &amp; INTENSITY</li> </ul> <div data-bbox="867 1192 1520 1759" data-label="Diagram"> <pre> graph TD     OR[OFFICE REFERRAL] --- I[INTENSITY]     OR --- F[FREQUENCY]     I --- D[DISRUPTIVE]     F --- DU[DURATION]     D --- DU     </pre> </div>



## JRW NOTIFICATION FORM

Behavior Infraction	Possible Motivation	Consequence(s)
<p>Name:</p> <p>Date:</p> <p>Time:</p> <p>Reporting staff:</p> <p><u>Brief narrative of incident:</u></p>	<ul style="list-style-type: none"> <li>* Cheating</li> <li>* Disrespect (See Behavior Chart)</li> <li>* Disruption</li> <li>* Electronics Misuse</li> <li>* Forgetting Materials</li> <li>* Homework</li> <li>* Stealing</li> <li>* Tattling</li> <li>* Other:</li> </ul> <p style="text-align: center;"><u>Location</u></p> <ul style="list-style-type: none"> <li>* Classroom</li> <li>* Playground</li> <li>* Restroom</li> <li>* Cafeteria</li> <li>* Hallway</li> <li>* Other:</li> </ul>	<ul style="list-style-type: none"> <li>* Obtain Peer Attention</li> <li>* Avoidance</li> <li>* Frustration</li> <li>* Obtain Adult Attention</li> <li>* Obtain Items/Activities</li> <li>* Unknown Motivation</li> <li>* Other:</li> </ul>
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